

Paraprofessional Connection Newsletters

ASD employees only: Contact the STEP Center and you will be emailed the copy(s) you have selected.

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Volume 24, (2011-12 School Year)

Volume 24, Issue 9

- Student Stuff: Pass It On
- Loyalty: Essential for Para/Teacher Success
- Paraprofessional Role Clarity: Your # 1 Job—Your Wellness!
- Ideas to Grow By: Flexible Applications for This Publication

Volume 24, Issue 8

- Re-Boot Your Drive To Have A Quality Day
- Help Students Retain The Skills They Proudly Attained!
- Paraprofessional Role Clarity: Students With Significant Disabilities Are “Learners” too!
- Ideas to Grow By: Make the Most of Training Opportunities

Volume 24, Issue 7

- A Look At You—From a Student’s View
- Mistakes: Make the Best of Them
- Paraprofessional Role Clarity: Discipline/Conflict Resolution
- Ideas to Grow By: Dear Paraprofessional Connection (Advice about a co-worker issue)

Volume 24, Issue 6

- Address Your Stress
- ‘Non-Intrusive’ Inclusion Support
- Paraprofessional Role Clarity: Promote Participation In School Activities
- Ideas to Grow By: Self Reflections for Professional Growth

Volume 24, Issue 5

- Paraeducators and “Teaming”
- Disagreements? . . . Handle With Care!
- Paraprofessional Role Clarity: Collecting and Reporting Important Data
- Ideas to Grow By: Leading Students

Volume 24, Issue 4

- Emotionally Charged Students Require Paraeducator Calmness!
- Support Those Long-Term Substitutes
- Paraprofessional Role Clarity: Student SUCCESS – The Ultimate Goal
- Ideas to Grow By: Identify & Promote Student Strengths

Volume 24, Issue 3

- Growing Through In-service Experiences
- Brainstorming Participation
- Paraprofessional Role Clarity: Protecting Your Students
- Ideas to Grow By: Head Lice: Parent Friendly Support

Volume 24, Issue 2

- Recognize The Value In Your Teacher/Partner
- Student Teachers Need Your Support
- Paraprofessional Role Clarity: Assist Your Teacher In Expressing Appreciation
- Ideas to Grow By: Making “Practice” An Effective Activity

Volume 24, Issue 1

- Relish the Day—Don’t Play Ketch-up Later!
- Support Students With Instructional Modifications
- Paraprofessional Role Clarity: Organization
- Ideas to Grow By: Tips for Managing Verbally Aggressive Behavior

Volume 23, (2010-11 School Year)

Volume 23, Issue 9

- Visualize A Better Next Year!
- Collaboration Corner: Every Person is Important
- Paraprofessional Role Clarity: Helping to Deal With Bullying
- Ideas to Grow By: Maintain Your Positive Attitude-As You Look Forward to Summer Break

Volume 23, Issue 8

- Performance Evaluation Ideas
- Show Your Value as Budgets Tighten
- Paraprofessional Role Clarity: Supporting Transition Skills
- Ideas to Grow By: Developing the Potential of Students with Down Syndrome

Volume 23, Issue 7

- Confidentiality: Dealing with Inappropriate Inquiries
- Be On Time! It Impacts Others
- Paraprofessional Role Clarity: Paraprofessional Portfolios
- Ideas to Grow By: Dear Para (letter from a student perspective)

Volume 23, Issue 6

- How **They're** Doing Relates to How **You're** Doing!
- Collaboration Corner: As the Twig is Bent—So Grows the Tree
- Paraprofessional Role Clarity:
 Veteran Paraeducator Mentoring Skills are Invaluable
- Ideas to Grow By: Supporting Hearing Impaired Students in Class

Volume 23, Issue 5

- Establish Appropriate & Challenging Expectations for Students
- Help for Bus Drivers—Provide Them With Management Clues
- Paraprofessional Role Clarity:
 Genuine Compliments Are Powerful
- Ideas to Grow By: Ideas for Dealing with Autism

Volume 23, Issue 4

- Your Silence—A Tool for Student Motivation
- Share “Ownership” of Students with Disabilities
- Paraprofessional Role Clarity:
 Sharpen Your “Group Leadership” Skills
- Ideas to Grow By: Behavior Disorders

Volume 23, Issue 3

- Paraeducator of the Year: Skills—Insights
- Helping Paraeducator Performance—
 Assisting First Year Teachers with Expectations
- Paraprofessional Role Clarity: Strive to Correct with Care
- Perspectives from the Wheelchair

Volume 23, Issue 2

- Look at You—From a Student's View
- Take a Load Off—Your Principal
- Paraprofessional Role Clarity:
 Your Expectations=Positive or Negative Student Achievement
- Ideas to Grow By: Learning Disabilities

Volume 23, Issue 1

- Take This Job and Love It
- Foundations for Successful Collaboration
- Paraprofessional Role Clarity: Maintain Classroom Control
- Ten Things Every Child with Autism Wishes You to Know

Volume 22 (2009-10 School Year)

Vol. 22, Issue 9

- Reward Your Teacher With Appreciation
- Successes Need To Be Celebrated!
- Paraprofessional Role Clarity: Cultivate Quality Performance
- Ideas to Grow By: Don't Neglect to Reflect

Vol. 22, Issue 8

- Look Forward to Performance Discussions
- Productive Responses to Difficult Collaborative Situations
- Paraprofessional Role Clarity: Are You Listening to Students
- Ideas to Grow By: Setting Your Goals . . . For Professional Development

Vol. 22, Issue 7

- Help Others Look For—What They'd Like to See
- Support Other People: Promote Independence, Patience & Routine
- Paraprofessional Role Clarity: Organization . . . Help Students With This Key to Their Success
- Ideas to Grow By: Pre-Planning "Take-over" Time

Vol. 22, Issue 6

- Motivation 101
- Working Together Effectively
- Paraprofessional Role Clarity: Focus On Student Strengths
- Ideas to Grow By: Interacting Appropriately with Student with Special Needs

Vol. 22, Issue 5

- Resolutions, Schmezolutions . . . It's What You Do About Them That Counts!
- Effective Communication Remains The Foundation For Success
- Paraprofessional Role Clarity: Advancing Student *Independence*
- Ideas to Grow By: Competence- a Foundation for Success

Vol. 22, Issue 4

- Holiday Gifts for Students and Staff
- Self-Assess Your Support of Teachers
- Paraeducator as Counselor: To Be or Not To Be
- Ideas to Grow By: Perspectives

Vol. 22 Issue 3

- A Productive Response to Differences – Silence
- Preventing Alcohol, Drug, and Domestic Abuse
- Accommodations Can Make a Difference
- Ideas to Grow By: Show Students you Care

Vol. 22, Issue 2

- Frame Your “Teaming Philosophy”
- Collaboration is Still an Important Watchword
- Supporting Work Experiences
- Ideas to Grow By: Facial Clues to...What you’re Communicating

Vol. 22, Issue 1

- Be “First Day” Ready
- Extend a Hand to New Peers
- Physical Intervention-When Necessary
- Teaching Assistant, Paraprofessional, Paraeducator, Inclusion Aide – Which Job is Best?

Volume 21 (2008-09 School Year)

Vol. 21, Issue 9

- Marketing the “Business of Education”
- Remain Positive to the End!
- Effectiveness – How have you Done this Year?
- Guard Against Summer Breaches of ... Confidentiality

Vol. 21, Issue 8

- Interruptions ... Some Important News!
- Contribute Quality Self-Reflection to a Collaborative Performance Evaluation
- Help Sell your School and Your Role in It
- Sharpen Your Data Collection Skills

Vol. 21, Issue 7

- Seize the Moment ... To Advocate for Quality Training Opportunities
- Performance Evaluation ... A Celebration of Success and Growth
- Transition Orientation
- Promote Practical Community Living Information

Vol. 21, Issue 6

- Help Students by Structuring Practice
- Getting Along with Others: Collaborative Successes
- How do you Respond to the Question: “How am I Doing?”
- Keep the Power – Control the Anger

Vol. 21, Issue 5

- Take The Initiative
- Collaborative Success: Support the Ideas of Others
- Clarification of your Role is Ongoing
- Encourage the Positives about Differences

Vol. 21, Issue 4

- Students with Disabilities Need Character Education
- Performance Evaluation for Growth
- Repairing Mistakes with Partners
- It's Everyone's Job to Stop Bullying Behavior

Vol. 21, Issue 2

- Trust: Built Over Time ... Lost in Seconds!
- Keep Your Focus During Emotional Situations
- Punctuality – In All The Right Places
- Help With Your Sub's Success

Vol. 21, Issue 1

- Three R's to Target Student Success: Rigor, Relevance, and Respect
- Maintain Your Communication Edge – A Great Time to Review the Basics
- Preventing the Escalation of Verbally Aggressive Student Behavior
- New Teacher, New Ideas – New Ways to Student Success

Volume 20 (2007-08 School Year)

Vol. 20, Issue 10

- Keep Learning to Learn
- Collaboration with Educational Interpreters for the Deaf
- Para Role vs. Parent Role
- Promote Those Employability Skills

Vol. 20, Issue 9

- Be an Asset, Hedge Against a Budget Cut
- The Paraprofessional Connection can be More Than Just a Good Read!
- Use Your Strengths To Improve Your Performance
- Build on Your Philosophy of Success for All Students

Vol. 20, Issue 7

- When Your Flame Begins to Flicker, Take your Job and ... Love It!
- Will Power, Self-Control and Collaboration
- What if You were Subbing for ... You?
- Be at the "Eye" Level ... Not the "I" Level!

Vol. 20, Issue 6

- Influence Students by Who You Are
- Dealing with Criticism Appropriately
- Working with Those Who Have a History of Failure
- Help Others to be “Students with Disabilities Friendly”

Vol. 20, Issue 5

- Discipline with Care
- Improving Your Teaming Efforts
- Plan to Excel in 2008
- Everyone Wants and Needs It

Vol. 20, Issue 4

- Inexpensive Holiday Gift Ideas
- Strive for Clear Communication
- The Implications of Student Learning Styles
- Ideas For a Happy New Year – Getting Students to do Things

Vol. 20, Issue 3

- Elevate Acceptance of Your Students
- The Principal and the Para
- Important Indicators of Quality Performance
- Positive Learning Environments for Children with Attention Deficit Disorders

Vol. 20, Issue 2

- Contribute to an INCLUSIVE Atmosphere
- Tips on Trips
- Paraprofessional Role Clarity: Pledge to Commit
- Supports for Student Success

Vol. 20, Issue 1

- Enough with the ... “I’m Just a Para!”
- Support Your Teacher’s Effective Practices
- Brush Up on our Fundamentals for Success
- Grow as you Go